

## Education Fundamentals

**Overall Rating: D**

Overall Rating in 2008: B

### Contact Information:

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### Program Information:

**Program Description as Provided by Education Fundamentals:** Education Fundamentals LLC will feature the Camelot Learning Language Arts and Mathematics Program. Camelot is a manipulative rich, hands on experience that all students will love. Camelot Learning was designed specifically for after school and was created using research proven strategies to close the achievement gap. It incorporates all facets of what makes after school and supplemental instruction effective for all students. Camelot is aligned with the Michigan Grade Level Content Expectations and is proven to raise student achievement in mathematics and language arts. Education Fundamentals will provide 40-42 hours of tutoring to each student. Each student is pre-tested and the skills not mastered will be the focus. After the program is finished, students will be post tested and the skills that they mastered will be identified. Education Fundamentals looks forward to serving you and your child!

*The program description was created by the provider and has not been edited by the Michigan Department of Education.*

**Number of Students Served in 2008-2009:** 339  
**Offers Transportation:** No  
**English Language Learner:** Yes  
**Students With Disabilities:** Yes  
**Place(s) of Service:** Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home, Via Technology

**Subject Areas:** English, Mathematics  
**Grades Served:** K-9  
**Estimated Hours of Tutoring Per Student:** 40  
**Number of Students to be Served:** 25 - 1000  
**Student-Teacher Ratios:**  
■ **Classroom:** 1 teacher per 5 students  
■ **Computer-based:** Not available  
■ **Online instruction:** Not available

### 2009-2010 Service Areas:

Numerous in Macomb, Monroe, Oakland, and Wayne counties. Contact provider for details.

### Summary Consumer Satisfaction and Academic Achievement Information:

#### Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	11	Percent of parents who were satisfied with this tutor	73%	81%
	11	Average overall letter grade from parents	B	B+
Teachers	6	Constructed letter grade from teachers for effects on classroom performance	E	C
	6	Percent of teachers who agreed this tutor positively impacted students' learning	0%	34%

\*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

#### Academic Achievement: Impact of Provider's Services on 2008 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	4	<10	3	4	<10
4	0	Not available	4	0	Not available
5	0	Not available	5	0	Not available
6	3	<10	6	3	<10
7	33	C	7	33	D

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2007-2008 school year.

#### ***How the Statistics Were Calculated:***

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2008-2009 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2007-2008 school year compared to a control group matched to SES recipients based on 2007 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2007 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.